

Departamento de Línguas Germânicas  
Planificação Anual de Inglês – Nível 4 – 8º Ano  
Ano letivo 2017 / 2018

Manual adotado: **Hot Spot 8**, Express Publishing, Leirilivro

	<b>1º Período</b> <b>13 set- 15 dez</b>	<b>2º Período</b> <b>3 jan – 23 março</b>	<b>3º Período</b> <b>9 abril – 15 junho</b>
<b>Aulas Previstas</b>	± 35 (- 8 aulas ► avaliação formativa, sumativa e auto-avaliação)	± 37 (-6 aulas ► avaliação formativa, sumativa e auto-avaliação;)	± 21 (-5 ► avaliação formativa, sumativa e auto-avaliação)
<b>Aval escrita</b>	<b>2 testes</b>	<b>2 testes</b>	<b>1 teste</b>
<b>Dimensão sócio-cultural: Domínios de referência</b>	<p><b>Module 1 – Teen World</b> ( clothes, footwear &amp; accessories; daily activities; feelings; character; appearance; dictionary use)</p> <p><b>Module 2 – All fun &amp; parties</b> (free-time activities; family; preparations for a party; collocations: make/do)</p> <p><b>Module 3 – Sports &amp; food</b> (food; collocations: do/play/go)</p>	<p><b>Module 3 – Sports &amp; food</b> (food; collocations: do/play/go)</p> <p><b>Module 4 – Entertainment &amp; the media</b> (types of media; types of TV programmes &amp; films; types of magazines; sayings/proverbs)</p> <p><b>Module 5 – All things high-tech</b> (gadgets; rooms, furniture &amp; appliances; house &amp; home idioms; computers; computer language)</p>	<p><b>Module 6 – Nurture Mother Nature</b> (environmental problems &amp; solutions; geographical features; dictionary entries)</p> <p><b>Module 7 – Round &amp; round we go!</b> (shops &amp; services in a city; means of transport; buildings related to means of transport)</p>
<b>Língua Inglesa</b>	<ul style="list-style-type: none"> <li>• Prepositions of time (revision)</li> <li>• Present simple (revision)</li> <li>• Present continuous(revision)</li> <li>• Present simple vs Present continuous (revision)</li> <li>• Phrasal verbs: bring</li> <li>• Past Simple vs Past continuous (revision)</li> <li>• Used to/ didn't use to - usually</li> <li>• Phrasal verbs: go</li> <li>• Present Perfect</li> <li>• for – since – just – already – never/ever - yet</li> <li>• Present Perfect vs Past Simple</li> </ul>	<ul style="list-style-type: none"> <li>• Partitives</li> <li>• would like</li> <li>• Phrasal verbs: give</li> <li>• Connectors (linking words)</li> <li>• Zero conditional (type 0)</li> <li>• First conditional (type 1)</li> <li>• Zero conditional vs First conditional</li> <li>• so + adjective</li> <li>• Phrasal verbs: keep</li> <li>• must/mustn't – have to/don't have to</li> <li>• could/couldn't – would/wouldn't</li> <li>• will/be going to</li> <li>• Phrasal verbs: take</li> </ul>	<ul style="list-style-type: none"> <li>• Adjective formation: suffixes</li> <li>• Relative pronouns</li> <li>• no &amp; its compounds; negatives with no, nothing, etc;</li> <li>• some/any/ever &amp; their compounds</li> <li>• Phrasal verbs: carry</li> <li>• Prepositions of movement</li> <li>• Order of adjectives</li> <li>• Countable/Uncountable nouns – Quantifiers</li> <li>• Phrasal Verb: get</li> </ul>
<b>Leitura extensiva</b>		<ul style="list-style-type: none"> <li>• Huckleberry Finn</li> </ul>	



**\* PESES**

Conteúdo programático adaptável	Conteúdo correspondente da Portaria	Proposta de estratégia de exploração	Tempo letivo previsto	Calendari-zação
<p><b>Module 1 – Teen World</b> ( clothes, footwear &amp; accessories; daily activities; feelings; character; appearance; dictionary use)</p>	<p><b>I - Relações Interpessoais</b></p>	<p>Leitura e interpretação de textos;</p> <p>Audição/ completamento de canções e / ou textos;</p>	<p>90'</p>	<p>1ºP</p>
<p><b>Module 5 – All things high-tech</b> (gadgets; rooms, furniture &amp; appliances; house &amp; home idioms; computers; computer language)</p>	<p><b>II - Prevenção dos maus tratos e das aproximações abusivas.</b></p>	<p>- visionamento de video(s) acerca da temática</p>	<p>90'</p>	<p>2ºP</p>