

Departamento de Línguas Germânicas
Planificação Anual de Inglês – Nível 4 – 8º Ano
Ano letivo 2017 / 2018

Manual adotado: **Hot Spot 8**, Express Publishing, Leirilivro

	1º Período 13 set- 15 dez	2º Período 3 jan – 23 março	3º Período 9 abril – 15 junho
Aulas Previstas	± 35 (- 8 aulas ► avaliação formativa, sumativa e auto-avaliação)	± 37 (-6 aulas ► avaliação formativa, sumativa e auto-avaliação;)	± 21 (-5 ► avaliação formativa, sumativa e auto-avaliação)
Aval escrita	2 testes	2 testes	1 teste
Dimensão sócio-cultural: Domínios de referência	<p>Module 1 – Teen World (clothes, footwear & accessories; daily activities; feelings; character; appearance; dictionary use)</p> <p>Module 2 – All fun & parties (free-time activities; family; preparations for a party; collocations: make/do)</p> <p>Module 3 – Sports & food (food; collocations: do/play/go)</p>	<p>Module 3 – Sports & food (food; collocations: do/play/go)</p> <p>Module 4 – Entertainment & the media (types of media; types of TV programmes & films; types of magazines; sayings/proverbs)</p> <p>Module 5 – All things high-tech (gadgets; rooms, furniture & appliances; house & home idioms; computers; computer language)</p>	<p>Module 6 – Nurture Mother Nature (environmental problems & solutions; geographical features; dictionary entries)</p> <p>Module 7 – Round & round we go! (shops & services in a city; means of transport; buildings related to means of transport)</p>
Língua Inglesa	<ul style="list-style-type: none"> • Prepositions of time (revision) • Present simple (revision) • Present continuous(revision) • Present simple vs Present continuous (revision) • Phrasal verbs: bring • Past Simple vs Past continuous (revision) • Used to/ didn't use to - usually • Phrasal verbs: go • Present Perfect • for – since – just – already – never/ever - yet • Present Perfect vs Past Simple 	<ul style="list-style-type: none"> • Partitives • would like • Phrasal verbs: give • Connectors (linking words) • Zero conditional (type 0) • First conditional (type 1) • Zero conditional vs First conditional • so + adjective • Phrasal verbs: keep • must/mustn't – have to/don't have to • could/couldn't – would/wouldn't • will/be going to • Phrasal verbs: take 	<ul style="list-style-type: none"> • Adjective formation: suffixes • Relative pronouns • no & its compounds; negatives with no, nothing, etc; • some/any/ever & their compounds • Phrasal verbs: carry • Prepositions of movement • Order of adjectives • Countable/Uncountable nouns – Quantifiers • Phrasal Verb: get
Leitura extensiva		<ul style="list-style-type: none"> • Huckleberry Finn 	



*** PESES**

Conteúdo programático adaptável	Conteúdo correspondente da Portaria	Proposta de estratégia de exploração	Tempo letivo previsto	Calendari-zação
<p>Module 1 – Teen World (clothes, footwear & accessories; daily activities; feelings; character; appearance; dictionary use)</p>	<p>I - Relações Interpessoais</p>	<p>Leitura e interpretação de textos;</p> <p>Audição/ completamento de canções e / ou textos;</p>	<p>90'</p>	<p>1ºP</p>
<p>Module 5 – All things high-tech (gadgets; rooms, furniture & appliances; house & home idioms; computers; computer language)</p>	<p>II - Prevenção dos maus tratos e das aproximações abusivas.</p>	<p>- visionamento de video(s) acerca da temática</p>	<p>90'</p>	<p>2ºP</p>